

Past Lesson Examples from ALTs at 神奈川県立総合教育センター

Single Class Visit: Self Introduction Lesson

Anticipated Time:

15 minutes to entire class

Materials Needed:

Projector

Laptop

English Level Required:

Any Level

Lesson Goal:

To provide students with the opportunity to meet someone from a different culture

To give students listening practice with a native English speaker

Lesson Outline:

Using the projector and laptop, the ALT will present their self introduction powerpoint for the students. The students will listen and ask questions, if they have any.

(for lower level students) Japanese teachers will translate what the ALT says for the students.

Single Class Visit: New Vocabulary Bingo

Anticipated Time:

10 - 40 minutes

Materials Needed:

Bingo Worksheet

Prizes (optional)

English Level Required:

Intermediate to Advanced: students must be able to ask and answer spoken questions (the difficulty of questions can be modified)

Lesson Goal:

To provide students with the opportunity to practice speaking and using new words

Lesson Outline:

1. pass out the worksheet to students
2. explain the rules and do a quick demo with the teacher
3. rules:

- a. students will ask each other if the phrases are true for them
 - i. ex: is your favorite candy chocolate?
 - b. the other student will answer honestly
 - i. ex: Yes, it is. OR No, it isn't.
 - c. If the answer is yes, the first student will write the second student's name on the line
 - d. If the answer is no, the first student will ask again until they get a yes
 - e. Everyone automatically can write their own name in the free square
 - f. A student needs to get 5 in a row (horizontal, vertical, or diagonal) to get bingo
 - g. Blackout is when a student fills in every square
 - h. Ways to end the game
 - i. set a timer, everyone plays until the timer goes off
 - ii. the game ends when someone gets bingo
 - iii. play until a student gets blackout
 - iv. play until everyone gets blackout
4. check for understanding of/define the new vocabulary words
- a. ways to check
 - i. have students define words they don't know using a dictionary/textbook
 - ii. have students ask the teacher
 - iii. use pictures to define new words
5. begin game

Name: _____

Fall Bingo

Favorite candy is chocolate _____	Ate squash ₆ this week _____	Favorite season is fall _____	Likes trick-or-treating ₁₀ _____	Wants to see red leaves _____
Likes to wear scarves ₇ _____	Least favorite season is fall _____	Likes persimmons ₁ _____	Favorite color is red _____	Likes sports day _____
Ate dango this year _____	Likes otsukimi _____	Free space	Likes jack-o-lanterns ₃ _____	Watches scary movies _____
Favorite subject is art _____	Likes to eat oden _____	Dislikes rain _____	Favorite holiday is Halloween _____	Ate mushrooms ₄ this week _____
Likes to drink hot cocoa ₈ _____	Favorite sport is baseball _____	Eats chestnuts _____	Goes skiing ₉ in winter _____	Likes apples _____



Occasional Class Visits: What do you like?

Anticipated Time:

One to two class visits

Materials Needed:

Projector

Laptop

English level required:

No English Required

Lesson Goal:

To teach students to say what they like/do not like

Lesson Outline:

ALT models how to say "I like (noun)" when asked "what ___ do you like?". Students shadow and learn how to answer one their own when asked.

ALT can repeat the format of the lesson with new topics to solidify the grammatical structure.

Powerpoint Sample:

What **animal** do you like?



I like cats!



What about you?



Consecutive Class Visits: Essay Writing

Anticipated Time: 60 Minutes

Materials Needed: Laptop, Projector, Worksheets, Paper with essay prompt

English Level Required: Advanced

Lesson Goal: Students will use both logical and personal arguments when writing a persuasive essay.

Lesson Outline: ALT will show a Powerpoint and lead a discussion about which old buildings in Japan should be preserved and which should be replaced. Students will complete a worksheet independently to measure their personal feelings about the topic. Finally, the ALT will give examples of personal and logical arguments related to the topic before students complete their own essay on the topic. Afterwards, the ALT will correct and grade the students' essays.

Sample Powerpoint:

<https://docs.google.com/presentation/d/1jFGx2GhnldkVJCA4YowvAl3fCGDttCz/edit?usp=sharing&oid=114928819111580077891&rtpof=true&sd=true>