2019　　Communication English Ⅱ　　　年度末課題　解答例

３月１３日締め切りの課題の解答例です。

**Ａ**、**Ｂ**、**Ｃ**の部分で間違えた人は、仮定法の復習をしておくこと。

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **A** | | | 1 | | | 2 | | | | | | 2 | | | 1 | | | | | | | 3 | | | 4 | | | | | | | | 4 | | | 3 | | | | | | | | 5 | | | 3 | | | | | | | | 6 | | | | | 2 | | | | | | | | |  | | |  | | |  | | |  | | |  | | |  | | |  | | |  | |
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| **B** | | | 1 | | | had | | | | | | | | |  | / | |  | could go | | | | | | | | | | | | | | | | | | | 2 | | | With | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | |  | |
| 3 | | | would | | | | | | | | |  | / | |  | had left | | | | | | | | | | | | | | | | | | | 4 | | | To see | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | |  | |
| 5 | | | had / been | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 6 | | | A gentleman | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | |  | |
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| **C** | | | 1 | | | 325461 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2 | | | 2431 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | |  | |
| 3 | | | 652143 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 4 | | | 46315 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | |  | |
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| **D** | | 1 | | | **A** | | | living | | | | | | | | | | | | | **B** | | isolated | | | | | | | | | | | | | | | | **C** | | | called | | | | | | | | | | | | | | | | | **D** | | | | | listed | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | | | ① | | | many different groups of people | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ⑤ | | | Cantonese and Portuguese | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | | | ② | | | オイエアウ | | | | | | | | | | | | | | | | | | 4 | | | ③ | | | would not have recognized | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | | | ④ | | | Without / understanding | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 5 | | | **E** | | | | | ウ | | | | | | | | | **F** | | | | | | イ | | | | | | | | | | | | | | |
| 6 | | | 1 | | | F | | | | | | 2 | | | T | | | | | | 3 | | | T | | | | | | | | 4 | | | F | | | | | | | | 5 | | | F | | | | | | | | | 6 | | | | | T | | | | | | | | |  | | |  | | |  | | |  | | |  | | |  | | |
| 7 | | | (1) | | | The elderly people of Western origin do. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (2) | | | No, it isn't. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (3) | | | They (we) use them as katakana words (very often). | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (4) | | | It borrows many words from other languages. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (5) | | | Yes, it should. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

３学年全員　　Communication English Ⅲ　　休業中の課題①

**1．　MY WAY　English Communication Ⅲ　教科書付属のWorkbook　pp.4～7**

**２．　DUALSCOPE 英語総合演習 Lesson 1 文の種類・組み立て　　　　　　pp.2～3**

　　＊**１３日に提出する必要はありません。**授業が再開されたら、取り組み状況を確認します。

　　＊**Ｎｅｘｔ　Ｓｔａｇｅ　４ｔｈ　ｅｄｉｔｉｏｎ**　の小テストも、授業が再開したらまとめて行います。

**p.226 「形容詞・副詞の語法」　英文番号６４２～６７１**までを何度も読んだり書いたりして、

暗記しておいてください。

英語長文選択者へ　　休業中の課題①

**1．　ＳＫＹＷＡＲＤ付属の予習・復習ノート　　　pp.６～９**

　　　＊**１３日に提出する必要はありません。**授業が再開されたら、取り組み状況を確認します。

＊授業では、予習が完全にできているという前提で行います。付属のノートに載っている語句に限らず、辞書を引き、自分なりの答えを書いておくことが必要です。

英語表現Ⅱ選択者へ　　休業中の課題①

**1．　Ｖｉｓｉｏｎ　Quest English ExpressionⅡ　教科書　pp.8～12の問題**

**を解くこと。**

＊教科書に解答を書き込んでかまいません。　ただし、pp.12 STEP 3 は日本の伝統行事について指示のとおりにノートやルーズリーフなどに英作文して下さい。授業が再開したときに確認します。**１３日に提出する必要はありません。**

英語構文理解選択者へ　　休業中の課題①

**1．　英語構文ワーク100（基礎と発展）　　pp.2～5**

　＊**１３日に提出する必要はありません。** 授業が始まったら、答え合わせをしながら取り組み状況を確認します。左ページを読み、右ページの問題を解いて下さい。（教科書に解答を書き込み可。）わからない箇所は辞書を引き、取り組むこと。