令和６年度　生徒による授業評価の集計結果について

質問項目

① 毎時間の授業や単元（内容のまとまり）のはじめに学習のねらいを示したり、毎時間の授業や単元の学習のあとに学習したことを振り返ったりする機会がある。

② 単元（内容のまとまり）の学習の中で他者の考えを知り、自らの考えを広げ深める機会がある。

③ 単元（内容のまとまり）の学習の中で課題について自分の考えをまとめたり、解決方法について考える場面がある。

④ 授業の中で身に付いたことや、できるようになったことを実感することができた。

⑤ 他者の考えを知ることにより新たな考え方を知るなど、自らの考えを広げ深めることができた。

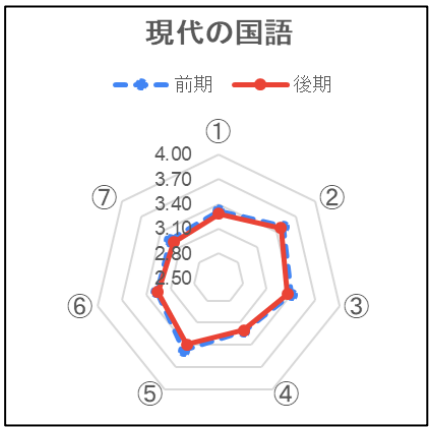
⑥ 授業で得た知識をもとに自分の考えをまとめたり、課題の解決方法を考えたりすることができた。

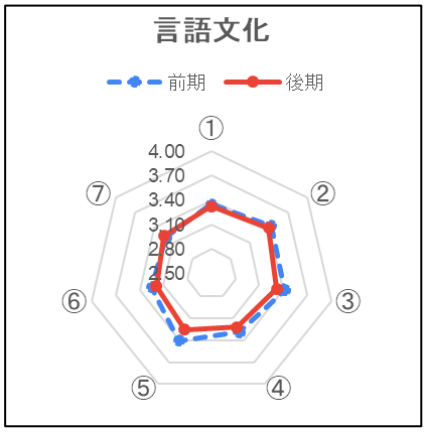
⑦ 授業で学んだことをそれまでに学んだことと関連付けて理解することができた。

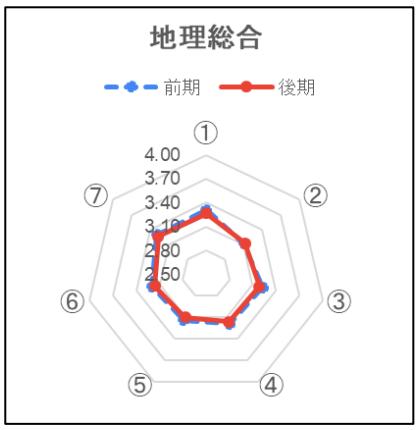
評価

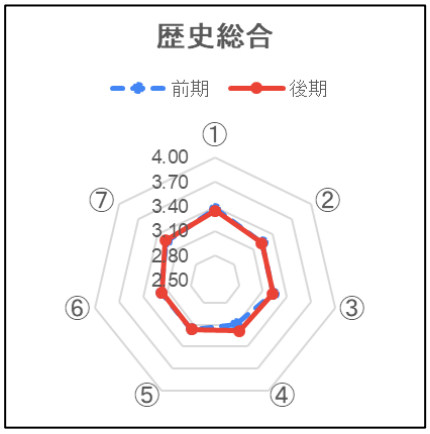
「4：かなり当てはまる」・「3：ほぼ当てはまる」・「2：あまり当てはまらない」・「1：ほとんど当てはまらない」

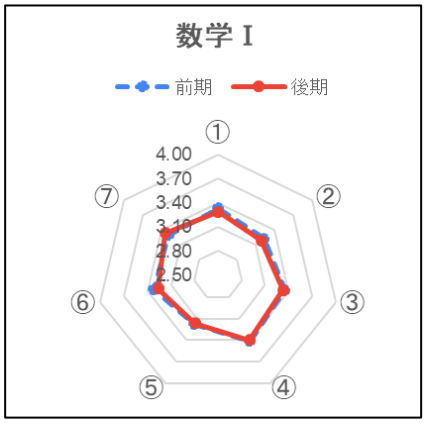
１年（前期 374 名・後期 367 名　回答）

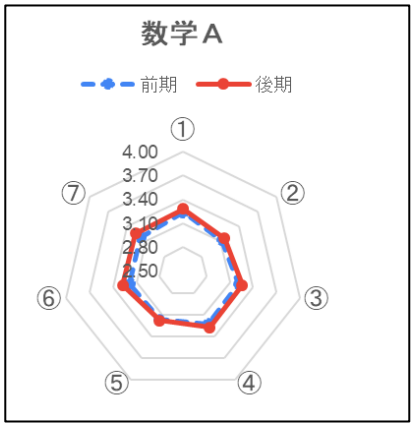


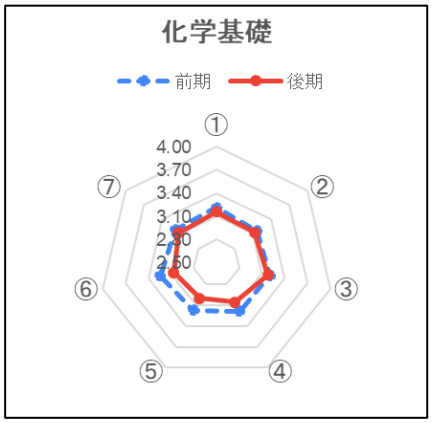


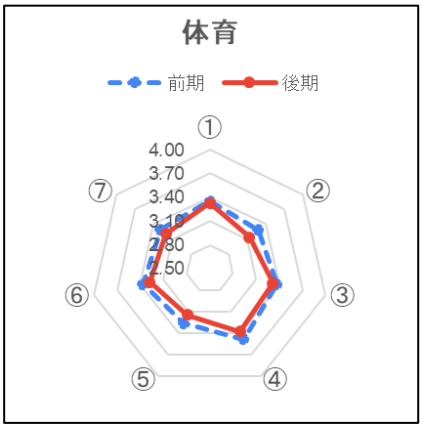


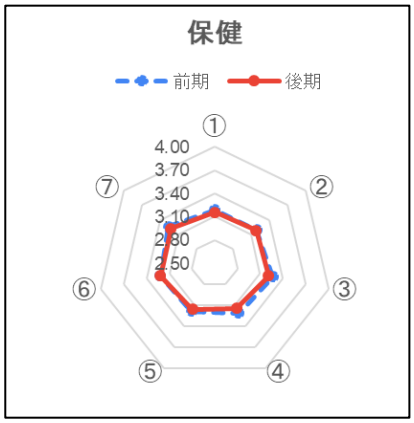


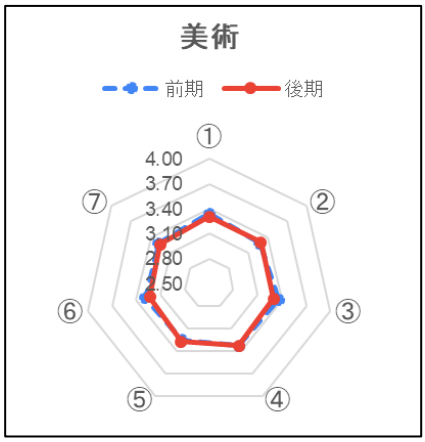


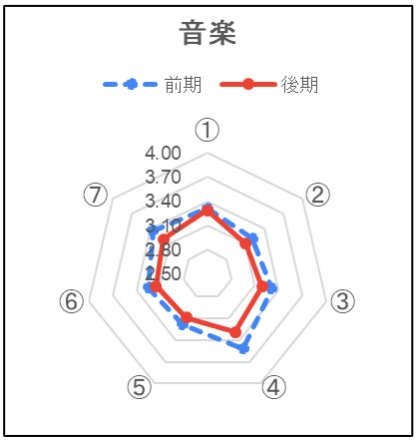


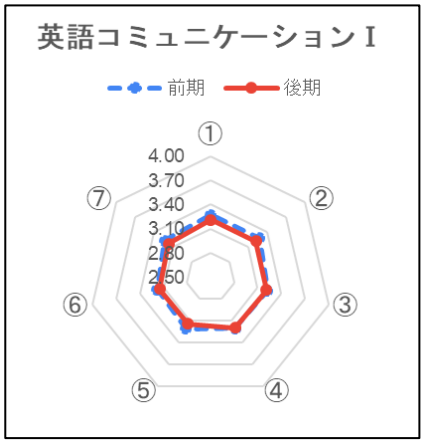


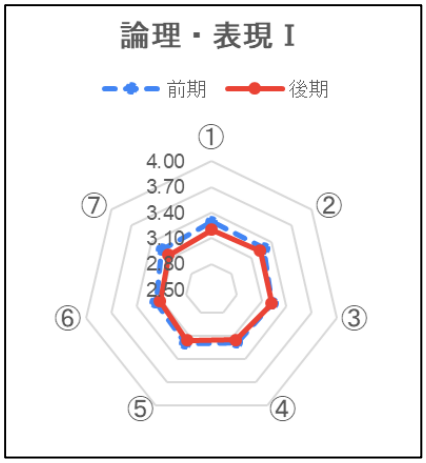


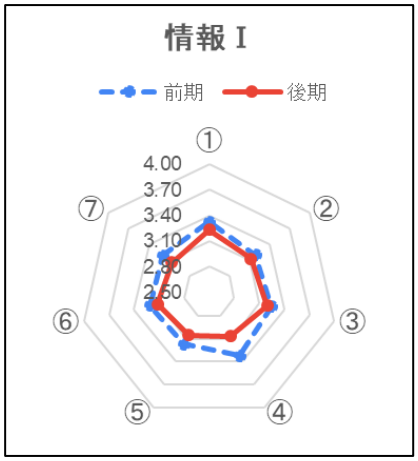




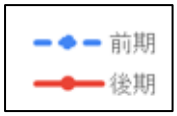


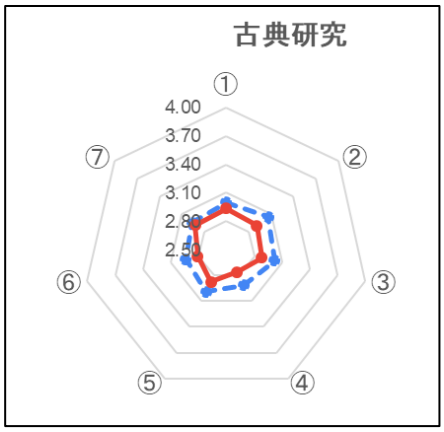


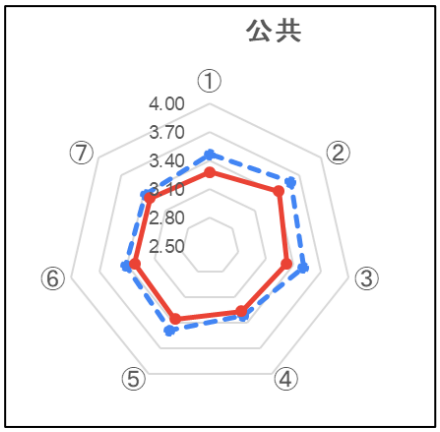


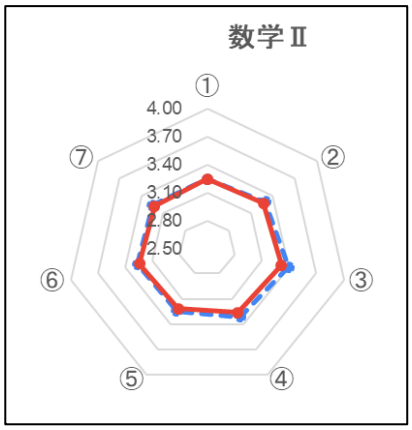


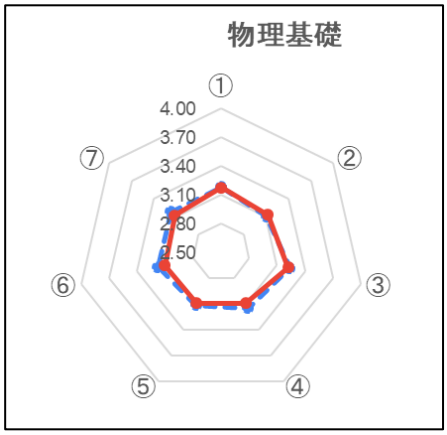
２年（前期 358 名・後期 366 名　回答）

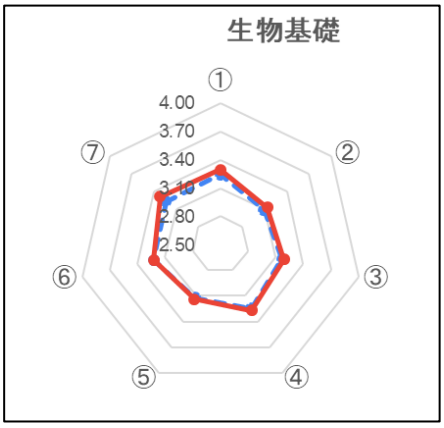


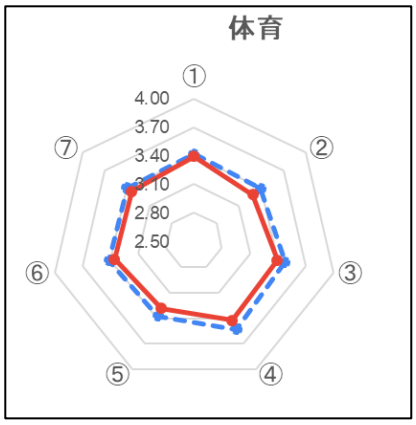




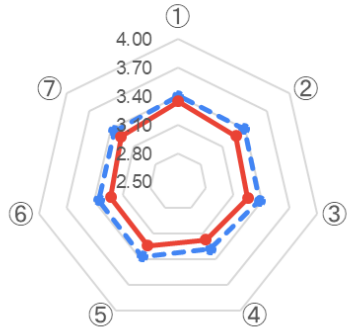




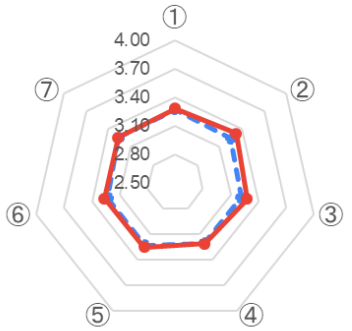




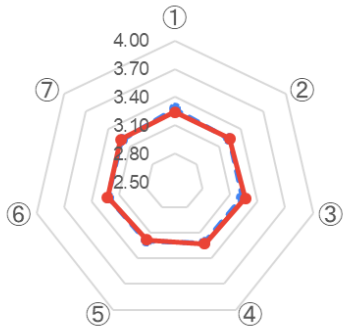
保健



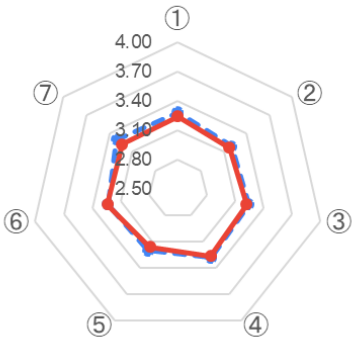
英語コミュニケーションⅡ



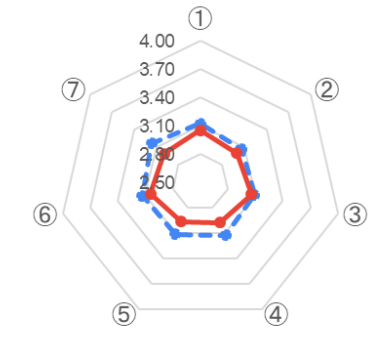
論理・表現Ⅱ



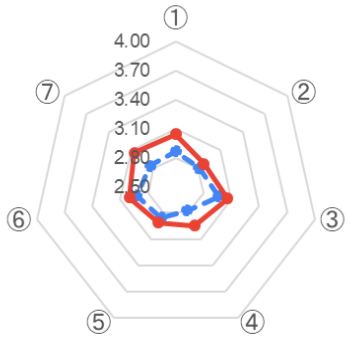
家庭基礎



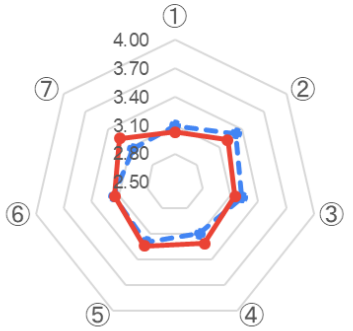
選択A　文学国語



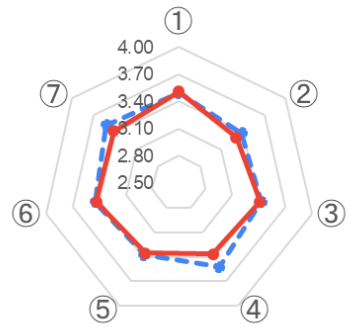
選択A　数学B



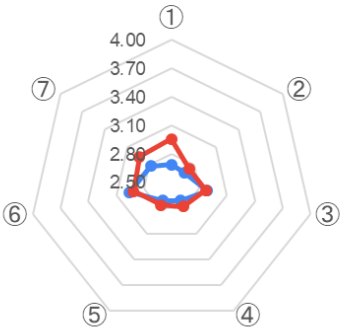
選択B　化学



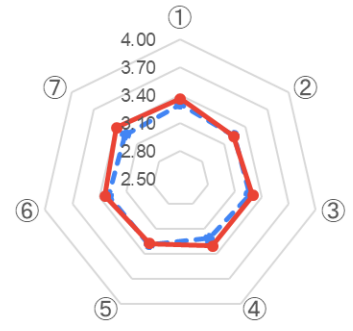
選択B　生物基礎



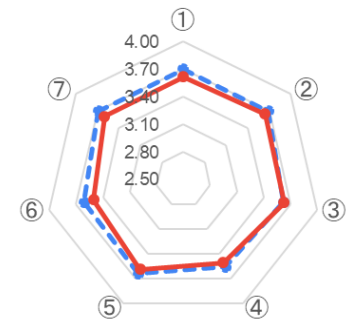
選択B　物理基礎



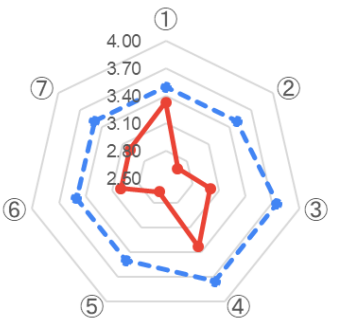
選択B　日本史研究



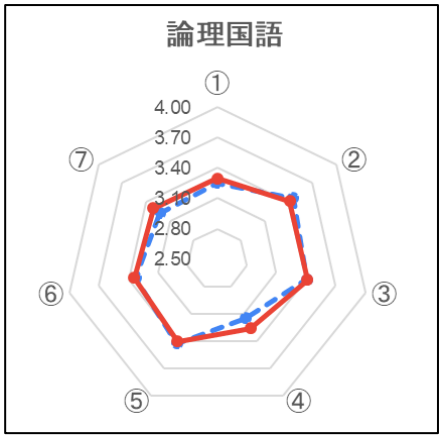
選択B　世界史研究

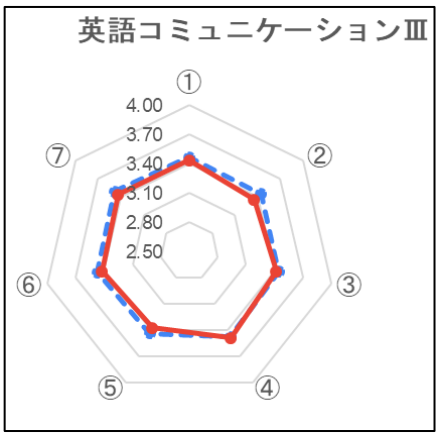


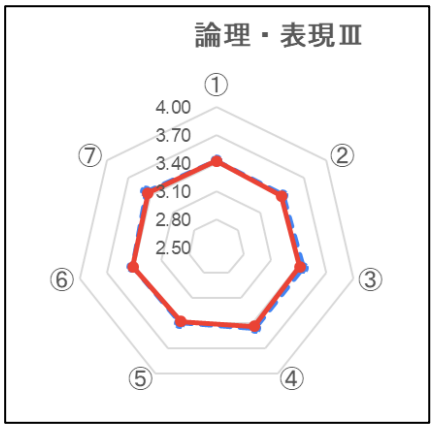
選択B　美術Ⅱ

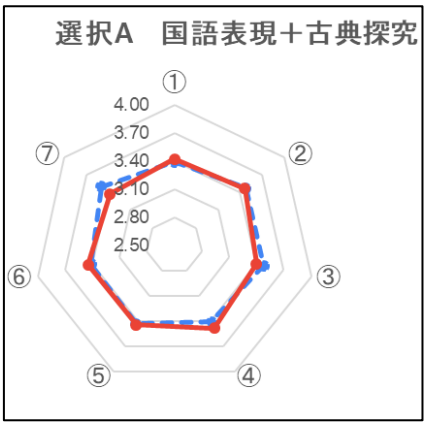


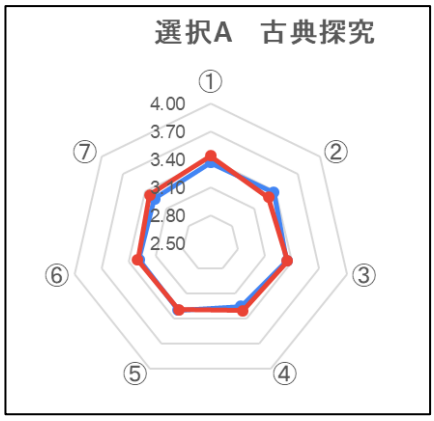
３年（前期 360 名・後期 333 名　回答）

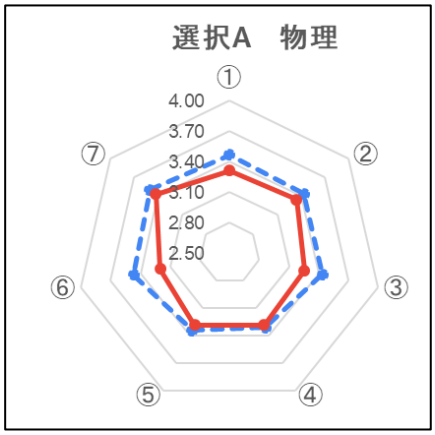


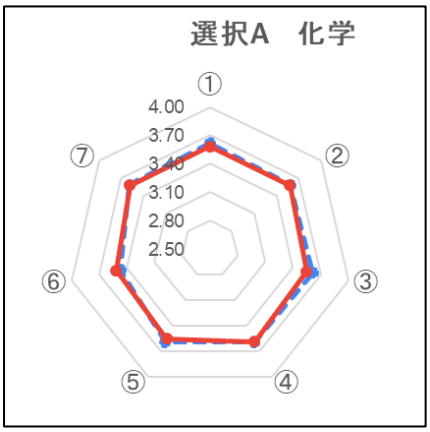


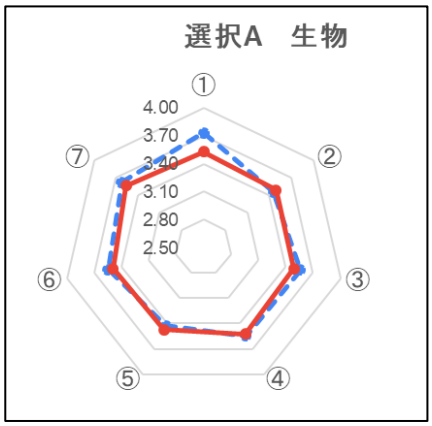


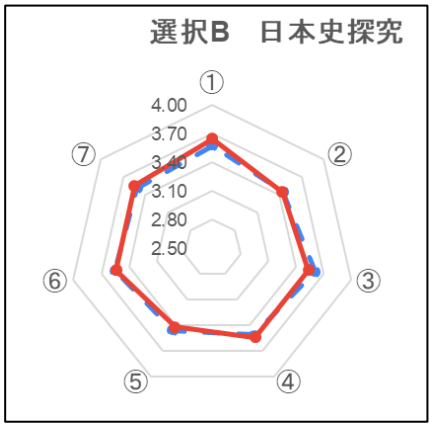


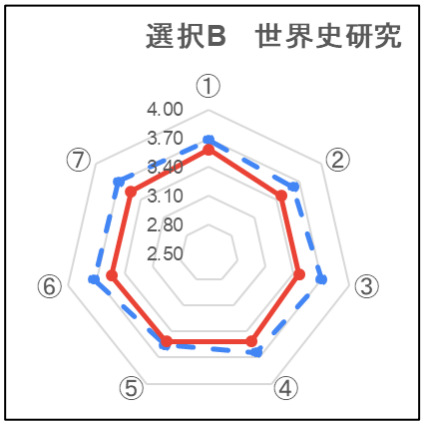


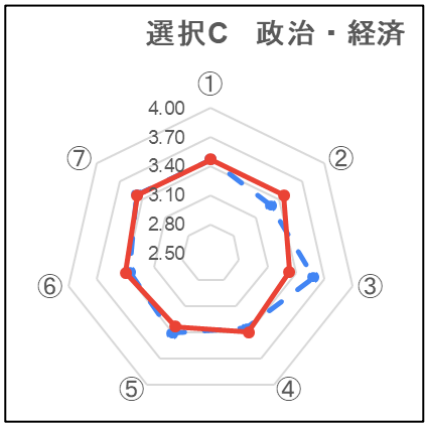




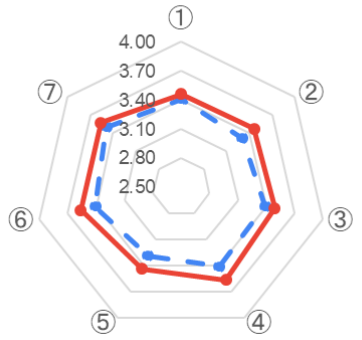




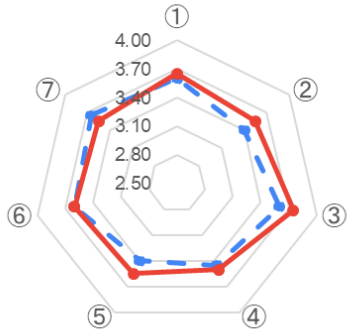




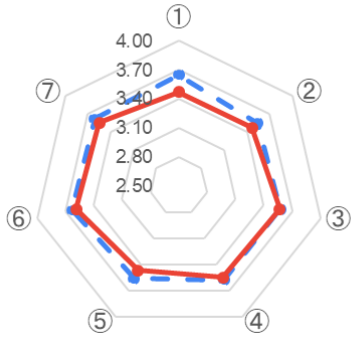
選択B　数学Ⅰ＋数学A



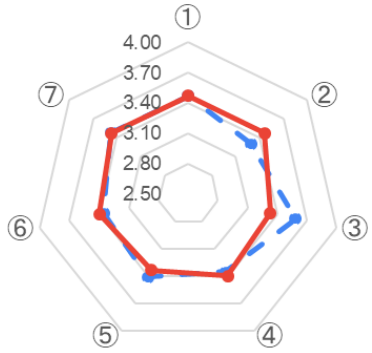
選択B　数学Ⅱ＋数学B



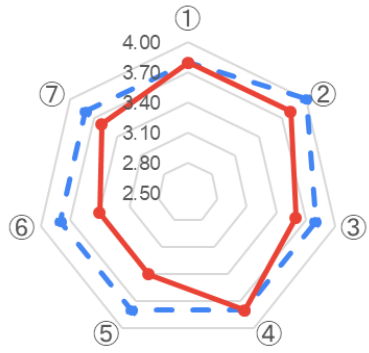
選択B　数学Ⅲ



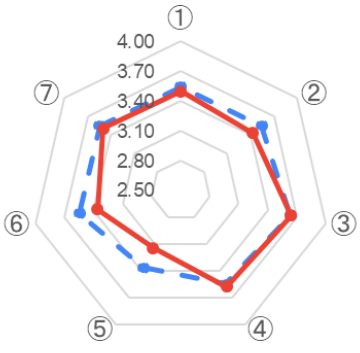
選択C　政治・経済



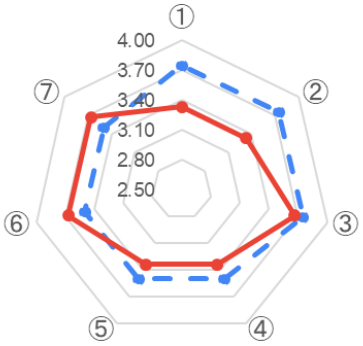
選択C　化学（２単位）



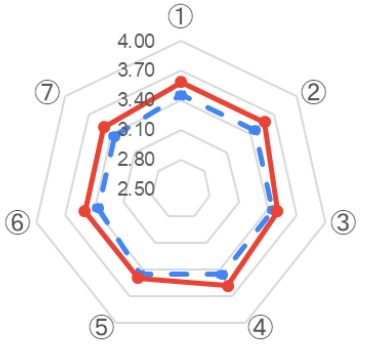
選択C　数学C（２単位）



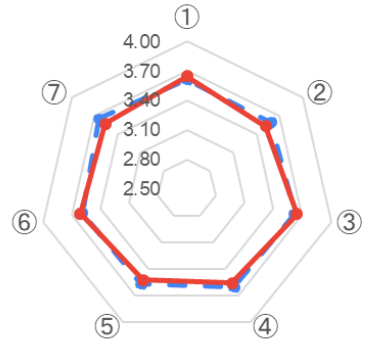
選択C　構成



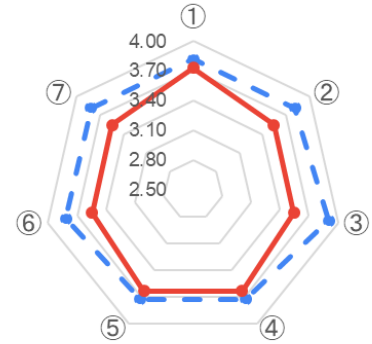
選択C　生物基礎



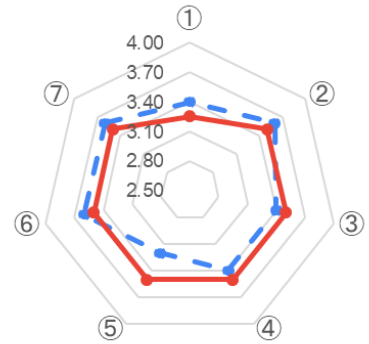
選択C　数学C（４単位）



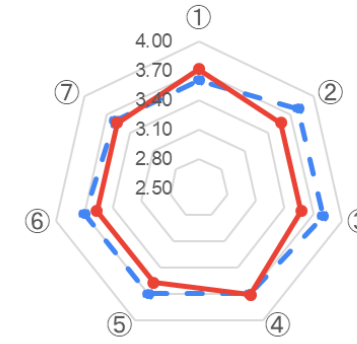
選択C　生物（４単位）

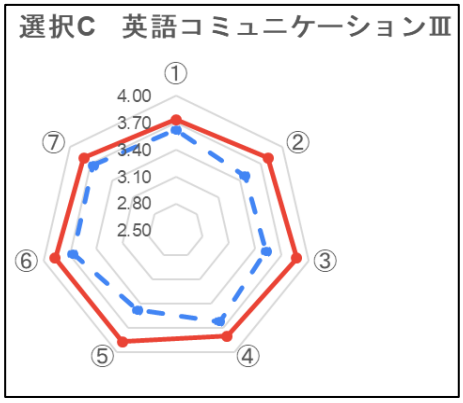


選択C　物理基礎



選択C　化学（４単位）




選択C　英語コミュニケーションⅢ
①
②
③
④
⑤
⑥
⑦
4.00
3.70
3.40
3.10
2.80
2.50