令和2年度 神奈川県立横浜国際高等学校 指導計画(予定)

教科·科目	Mathematics: analysis and approaches (SL)	学年	2, 3	教科書	Haese Mathematics SL
		単位数	3, 3	副教材	Haese Mathematics HL etc.

Aims of Mathematics SL course are to:

1. enjoy mathematics, and develop an appreciation of the elegance and power of mathematics. 2. develop an understanding of the principles and nature of mathematics. 3. communicate clearly and confidently in a variety of contexts. 4. develop logical, critical and creative thinking, and patience and

習 persistence in problem solving. 5. employ and refine their powers of abstraction and generalization. 6. apply and transfer skills to alternative situations, to

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標 appreciate the moral, social and ethical implications arising from the work of mathematicians and the applications of mathematics. 9. appreciate the international dimension in mathematics through an awareness of the universality of mathematics and its multicultural and historical perspectives. 10. appreciate the contribution of mathematics to other disciplines, and as a particular "area of knowledge" in the TOK course.

The internally assessed exploration offers students the opportunity for developing independence in their mathematical learning. Students are encouraged to take a considered approach to various mathematical activities and to explore different mathematical ideas. The exploration also allows students to work without the time constraints of a written examination and to develop the skills they need for communicating mathematical ideas.

内容のまとまり	時期	単元(題材)	評価方法	
Unit 1: Number and algebra	1年次 1-3月	 1.1 Operations with numbers 1.2 Arithmetic sequences and series 1.3 Geometric sequences and series 1.4. Financial applications of geometric sequences and series 1.5 Laws of exponents with integer exponents 1.6 Simple deductive proof, numerical and algebraic 1.7 Laws of exponents with rational exponents 1.8 Sum of infinite convergent geometric sequences 1.9 The binomial theorem 		
Unit 2: Functions	2年次 前期	 2.1 The different forms of the equation of a straight line; gradient; intercepts 2.2 Concept of a function, domain, range and graph 2.3 The graph of a function 2.4 Determine key features of graphs 2.5 Composite functions 2.6 The quadratic function 2.7 Solution of quadratic equations and inequalities 2.8 The reciprocal function 2.9 Exponential functions and their graphs 2.10 Solving equations, both graphically and analytically 2.11 Transformations of graphs: translations 	through computation.	
Unit 3: Geometry and	ry and	 3.1 The distance between two points in three-dimensional space, and their midpoint 3.2 Use of sine, cosine and tangent ratios to find the sides and angles of right-angled triangles 3.3 Applications of right and non-right angled trigonometry 3.4 The circle 		
trigonometry	2年次 後期3.5 Definition of cos, sin in terms of the unit circle 3.6 Double angle identities for sine and cosine 3.7 The circular functions sin x, cos x and tan x 3.8 Solving trigonometric equations in a finite interval			

		4.1 Concepts of population, sample, random sample, discrete and continuous data 4.2 Presentation of data (discrete and continuous): frequency histograms with equal class intervals			
		4.3 Measures of central tendency			
		4.4 Linear correlation of bivariate data			
		4.5 Concepts of trial, outcome, equally likely outcomes, relative frequency, sample space (U) and			
		event			
Unit 4: Probability and	2年次 後期	4.6 Use of Venn diagrams, tree diagrams, sample space diagrams and tables of outcomes to calculate			
statistics		probabilities			
		4.7 Concept of discrete random variables and their probability distributions			
		4.8 Binomial distribution			
		4.9 The normal distribution and curve			
		4.10 Equation of the regression line of x on y			
		4.11 Formal definition and use of the formulae 4.12 Standardization of normal variables			
	3年次 前期	5.1 Introduction to the concept of a limit			Problem solving
		5.2 Increasing and decreasing functions			and graphing of
		5.3 Derivative of functions			real world
		5.4 Tangents and normals at a given point, and their equations			problems in the
		5.5 Introduction to integration as anti-differentiation of functions			activities.
Unit 5: Calculus		5.6 Derivative of variety of functions			Graphing vectors and
Clift 5. Calculus		5.7 The second derivative			identifying
		5.8 Local maximum and minimum points			special
		5.9 Kinematic problems involving displacement s, velocity v, acceleration a and total distance			properties
		1 avened. 5 10 Indefinite integral of variety of functions			through
		5.11 Definite integrals, including analytical approach			computation.
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Trial Examination	3年次				
	後期				
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最終試験 評価項目		外部評価	Paper 1	ペーパーテスト	40%
		(EA)	Paper 2	ペーパーテスト	40%
		内部評価(IA)		「数学探究」	20%