

Kanagawa Prefectural Yokohama Senior High School of International Studies



Kanagawa Prefectural Yokohama Senior High School of International Studies has been an authorized IB World School for the Diploma Programme since February 21st, 2019.



School Mission Statement

We encourage our students to become self-reliant world citizens so that they can play an active role in the future as leaders not only in Japan but also throughout the world.

International Baccalaureate Course

The IB course is established.

Kanagawa Prefectural Yokohama Senior High School of International Studies (YIS) was certified as an IB World School (International Baccalaureate Accredited School) by the International Baccalaureate Organization on February 21st, 2019, and the International Baccalaureate Course started in April of the same year.

What is “International Baccalaureate”?

The IB, which started 50 years ago, offers four high-quality and challenging educational programmes for a worldwide community of schools, aiming to create a better, more peaceful world.

IB students embrace their own cultures and are open and responsive to other cultures and views. They are fully engaged, ever curious learners for life.

International Baccalaureate Mission Statement

The IB aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

The IB Learner Profile

The aim of IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

The IB learner profile represents 10 attributes valued by IB World Schools.

As IB learners we strive to be:

Inquirers	Open-minded
Knowledgeable	Caring
Thinkers	Risk-takers
Communicators	Balanced
Principled	Reflective



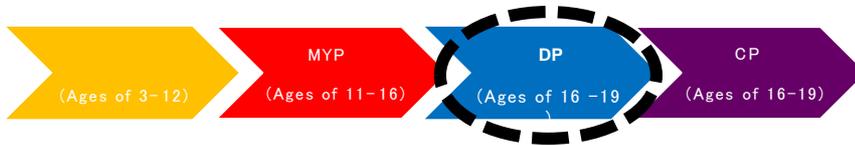
The Aim of International Baccalaureate Course

Diploma Programme

The IB Diploma Programme is an academically challenging and balanced programme of education, with final examinations, that prepares students aged 16 to 19 for success at university and in life beyond. It has been designed to address the intellectual, social, emotional and physical well-being of students. The programme has gained recognition and respect from the world's leading universities.



International Baccalaureate Programmes



DLDP (Dual Language Diploma Programme)

The programme is a Dual Language Diploma Programme (DLDP, Japanese DP), which conducts some of the DP subjects in Japanese. At YIS, English A/B and Mathematics are conducted in English as part of the DP subjects, and other subjects are conducted in Japanese.



Japanese High School Diploma and IB Diploma

The Curriculum of the International Baccalaureate Course meets requirements of both the Course of Study for High Schools of Japan set by MEXT and the Diploma Programme set by the IBO. High School Diploma is awarded by taking the required courses and earning the required credits, and IB Diploma is also awarded if the in-school assessment and the assessment meet the IBO criteria.

The Curriculum of IB Course

Annual credits

First grade students mainly study compulsory subjects set for the Course of Study of Japan. Second and third year students will study mainly Diploma Programme subjects. The two-year Diploma Programme course starts in January of the first year.

Annual	Course subjects
1st year April to December	Integrated Japanese, Contemporary Society, Japanese History A, Mathematics I, Mathematics II, Science and Our Daily Life, Physical Education, Health, Music I, Comprehensive English I, Academic Writing / Second Foreign Language ★, the Period for Integrated Studies, LHR
1st year January to March	Contemporary Society, Physical Education, Health, Academic Writing / Second Foreign Language, LHR, DP courses (including the "Core")
2nd year	Physical Education, Health, Basic Home Economics, LHR, DP courses (including the "Core")
3rd year	Physical Education, Information Study by Scientific Approach, Inter-cultural Understanding, LHR, DP courses (including the "Core")

★ Students choose one course from among French I, Spanish I, German I, Chinese I, Korean I, and Arabic I.

DP Core

The DP features three core elements that broaden students' educational experience and challenge them to apply their knowledge and skills. The classes are conducted in Japanese.

Theory of Knowledge (TOK)

What is the difference between "what I know" and "what we know"? TOK develops a coherent approach to learning that unifies the academic disciplines. In this course on critical thinking, students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction.



Creativity, Activity, Service (CAS)

The three strands of CAS are creativity (exploring and extending ideas leading to an original or interpretive product or performance), activity (physical exertion contributing to a healthy lifestyle) and service (collaborative and reciprocal engagement with the community in response to an authentic need). CAS complements a challenging academic programme in a holistic way, providing opportunities for self-determination, collaboration, accomplishment and enjoyment.

Extended Essay (EE)

EE requires students to engage in independent research through an in-depth study of a question relating to one of the DP subjects they are studying. Students are required to write an essay of up to 4,000 words in English or 8,000 characters in Japanese. In this course students will acquire the research skills and writing skills that are necessary for the research activities at university.



DP Subjects

DP students study a wide range of areas simultaneously. DP learning is based on inquiry, focused on effective teamwork and collaboration, and informed by assessment (both formative and summative). Therefore, students tackle with a variety of activities such as discussions, surveys, experiments, verifications, and presentations, which needs efforts outside classes. Students must choose one course from each of five subject groups. They must also choose either "Music" from the arts group or "Chemistry" from the sciences. Three are taken at HL (240 teaching hours), while the remaining courses are taken at SL (150 teaching hours).

Group Names	Course Subjects	Language	Credits
Group 1 Studies in Language and Literature (Mother Language)	Japanese A: Language and Literature (SL/HL), English A: Language and Literature (SL/HL) The course introduces the critical study and interpretation of written and spoken texts from a wide range of literary and non literary genres. Students produce written tasks in a variety of genres, and perform oral activities presenting their analysis of works read. This course is available for study in Japanese and that in English.	Japanese English	SL : 6 credits HL : 10 credits
Group 2 Language Acquisition (Foreign Language)	English B (SL/HL) While studying English, students also explore the cultures connected with it. The course is organized into themes such as communication and media, global issues, and social relationships. Students are exposed to a variety of authentic texts and they produce work in a variety of communicative contexts. Students can choose English A in place of English B.	English	
Group 3 Individuals and Societies	History (SL/HL) History is an exploratory subject that fosters a sense of inquiry. It is also an interpretive discipline, allowing opportunity for engagement with multiple perspectives and opinions. Studying history develops an understanding of the past, which leads to a deeper understanding of the nature of humans and of the world today.	Japanese	
Group 4 Sciences	Physics (HL), Chemistry (SL/HL), Biology (SL/HL) While the scientific method may take on a wide variety of forms, the emphasis on a practical approach. Through the overarching theme of the "Nature of Science" this knowledge and skills will be put into the context of way science and scientists work in the 21st century .	Japanese	
Group 5 Mathematics	Mathematics: analysis and approaches (SL/HL), Mathematics: applications and interpretation (SL) "Mathematics" is not just calculation. The aims of these courses are to enable students to develop mathematical knowledge, concepts and principles, and to develop logical, critical and creative thinking. Students will be able to master Graphic Display Calculator (GDC).	English	
Group 6 The Arts	Music (SL) Involving aspects of the composition, performance and critical analysis of music, the course exposes students to forms, styles and functions of music from a wide range of historical and socio-cultural contexts. Students create, participate in, and reflect upon music from their own background and those of others. ※Students can also choose Chemistry from Group 4 instead of Music.	Japanese	



“International-minded”

... willing to develop sustained inquiry into a range of local and global issues and ideas to create a better and more peaceful world.



“Communicative”

... willing to communicate with others positively through interactions and to understand and respect others.



IB Course students at YIS strive to be ...

“Academically well-balanced”

... willing to gain a high ability to use Japanese and English language skills and a well-balanced academic ability.

“Proactive, inquisitive, and persevering”

... highly self-motivated and willing to explore independently and work on a variety of tasks.



School Events

- May Welcome Party
- June Sports Day
- July English Camp, Summer Study Classes
- August Summer Programs (special lectures and events during the summer vacation)
- September YIS English Speech Contest, School Festival
- November Overseas School Trip



施設設備 Facilities



第1 CALL教室 1号館のスタンドグラス 国際交流ホール (YIS英語スピーチコンテスト)



自習室

- ・個人用ロッカー
- ・自習室
- ・セミナー室 1～8
- ・4つのコンピュータ教室
- ・スタンドグラス
- ・カウンセリングルーム
- ・ガイダンスルーム

標準服 School Blazer



[OLIVE des OLIVE]のブレザーを標準服として採用しました。スカート、ズボン、シャツ等については学びの場にふさわしいものを自分で選択し着用します。



※国際バカロレアコース（仮称）の授業等のため、新棟の建設も予定されています。

References and the materials (access date: 14th May 2019)

- International Baccalaureate Organization website <http://www.ibo.org/>
- MEXT Consortium for Promotion of IB Education in Japan website <https://ibconsortium.mext.go.jp/>
- Kanagawa Prefectural Board of Education “International Baccalaureate Certification Promoting Schools” <http://www.pref.kanagawa.jp/docs/dc4/global/gj70006.html>

Career guidance schedule for the IB (International Baccalaureate) course

	1 st year	2 nd year	3 rd year
April	<ul style="list-style-type: none"> • DP orientation • TOEFL-ITP • Curriculum and career counseling 	<ul style="list-style-type: none"> • TOEFL-ITP 	<ul style="list-style-type: none"> • TOEFL-ITP
May	<ul style="list-style-type: none"> • Curriculum and career guidance for parents and students • Fieldwork (Math class) 	<ul style="list-style-type: none"> • Career guidance for parents and students • SAT mock exam 	<ul style="list-style-type: none"> • Career guidance for parents and students
June	<ul style="list-style-type: none"> • The first submission of DP subjects selection 		<ul style="list-style-type: none"> • Start to apply to the domestic universities or A start of admission procedure to the domestic universities
July	<ul style="list-style-type: none"> • A parent-student-teacher meeting 	<ul style="list-style-type: none"> • A parent-student-teacher meeting • IELTS 	<ul style="list-style-type: none"> • A parent-student-teacher meeting
August	<ul style="list-style-type: none"> • Participation in campus tours and information sessions 	<ul style="list-style-type: none"> • Participation in campus tours and information sessions 	
September	<ul style="list-style-type: none"> • The final submission of DP subjects selection 		
October	<ul style="list-style-type: none"> • Information session of University of Queensland in YIS 	<ul style="list-style-type: none"> • Information session of University of Queensland in YIS 	<ul style="list-style-type: none"> • Information session of University of Queensland in YIS
November			<ul style="list-style-type: none"> ★The DP final exams • A start of admission procedure to the international universities
December	<ul style="list-style-type: none"> • Information session of universities by the American Embassy in YIS 	<ul style="list-style-type: none"> • Information session of universities by the American embassy in YIS 	
January	<<DP courses start>> <ul style="list-style-type: none"> • DP orientation • Career guidance for Parents 	<ul style="list-style-type: none"> • Career guidance for parents 	<ul style="list-style-type: none"> ★Award of the IB Diploma
February			
March			<ul style="list-style-type: none"> • The commencement